

# Tuesday, December 5, 2017

## Write In Your Agenda:

### CW:

- “The Seasons/Earth’s Seasons” worksheet.
- “Reasons for Seasons” cloze reading.
- Play-Doh Planets.

### HW:

- None.

## Write In Your Monitoring Log:

### Response to Warm-Up:


What causes the seasons on Earth?

### You will need:

- Pencil.
- Agenda.
- Monitoring Log.

# Learning Goal and Scale

TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative position to other objects, its seasons, and visible constellations).

4	In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth.
 3	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: <ul style="list-style-type: none"><li>o Its movement</li><li>o Its relative position to other objects</li><li>o Its seasons</li><li>o Visible constellations</li></ul>
2	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects</li><li>o Seasons</li><li>o Visible constellations</li></ul>
1	TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): <ul style="list-style-type: none"><li>o Its movement,</li><li>o Its relative position to other objects,</li><li>o Seasons, and</li><li>o Visible constellations</li></ul>
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

**Room:**

**AWYIVSGU**